

Welcome to Nymarken

This summary provides a brief introduction to our school structure, aims of Nymarken and school development efforts for the school year 2011-2012.

Our school is situated a little outside a village named Hundslev on the island of Funen and is one of eight public schools in the municipality of Kerteminde, which is one of the smallest municipalities in Denmark with about 23.000 inhabitants, of whom about 5.500 live in the town of Kerteminde.

In Denmark we have 10 years of compulsory school attendance, starting when you reach 6 years.

Nymarksskolen has aprox. 340 pupils, holding 17 classes from preschool to 9th grade plus 1 remedial class (named "D-klassen") Nymarksskolen receives pupils from our neighbouring school Marslev skole, when they are going to start their 7th year.

The school is divided into three departments:

- Lower primary school: pre-school to 3rd grade.
- Primary school: 4th to 6th grade.
- Lower secondary school: 7th to 9th grade.

At the school we have "SFO" which is after school leisure-time activities from pre school class to 3rd class holding 80 pupils. The SFO is voluntary and the parents pay a fee. Teachers and pedagogues and are in principle attached to one department only.

Staff – school:

- Leadership:
 - 1 headmaster
 - 1 deputy head
- Administration: 1 secretary
- 29 teachers and 2 preschool teachers are employed at the school doing 29,8 full-time jobs

SFO:

- 1 head of the SFO
- 4 leisure-time teachers/pedagogues doing 2,9 full-time jobs)

Cooperation with the kindergarten.

From August 2011 and the forthcoming 2½ years we take part in a project with our close neighbour, the kindergarten "Børnehuset Nymarken" We will be one institution with common leadership under the name "Fællesinstitution Nymarken. The project ends by the end of 2013, and we hope to have proven positive results of the close cooperation leading to a permanent arrangement.

The overall values of Nymarken:

Pedagogical point of reference:

Act of the Folkeskole: The Danish Primary and lower Secondary School.

(<http://us.uvm.dk/grundskole/>)

School policy of the municipality of Kerteminde

Nymarken builds on four overall values: **Respect, inclusion, community and development.**

Respect:

We base our pedagogical work on the fundamental view that the child/young one

- is unique, feels itself seen and met with respect
- gets a stronger self-confidence through the positive approach by the environment
- has his parents as the most important adults
- has visible, responsible and competent adults around him

Inclusion:

We base our pedagogical work on the fundamental view that the child/young one

- possesses valuable differences
- has strength that creates the basis for the pedagogical work with him

Community:

We base our pedagogical work on the fundamental view that the child/young one

- learns to make contacts and shows compassion for others through social stimulus
- is encouraged to take responsibility and to become an active participant in its own life through involvement, co responsibility and participation in decision making

Development:

We base our pedagogical work on the fundamental view that the child/young one

- explores the world and takes it into possession
- is able to develop though the theory on multiple intelligences

School development efforts for the school year 2010-2011:

We had three overall objectives in focus:

- Cooperation between kindergarten and school
- The international dimension
- Inclusive learning environment

School development efforts for the school year 2011-2012:

We continue to have focus on:

- Cooperation between kindergarten and school
- The international dimension
- Inclusive learning environment
- Reading

But in this year we also added:

- Cooperation between SFO and school
- Evaluation
- Cooperation with the parents

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